

CAITLIN SCANNELL MEMORIAL SCHOLARSHIP

Administered by the Fond du Lac Area Foundation

With the surrounding community's generous support, Ryan Scannell founded the Caitlin Scannell Memorial Scholarship Fund to honor his "baby" sister's memory. Caitlin Scannell was a 17-year old junior at Campbellsport High School when she and fellow students Sabrina Stahl and Katie Berg lost their lives in a car accident on February 4, 2012.



Caitlin touched the lives of everyone she met. Her smile would light up the room and her laugh was infectious. She brought joy and happiness wherever she went. She was a friend to all, treated everyone with love and respect, and always found the good in others.

Caitlin excelled academically and was ranked second in her class. She loved sports and played varsity and club volleyball, as well as varsity and club soccer. She sang in chorus and flashed her beautiful smile while on stage. She was an avid Brewers fan and she loved to travel.

She was a very giving soul. Caitlin volunteered her time to her church and community. Even in her death she donated her tissues to improve the lives of others and she donated her big beautiful brown eyes so others could see.

SCHOLARSHIP INFORMATION

- Up to two (2) \$500 scholarships will be awarded to two (2) members of the current Campbellsport High School graduating class
- Up to two (2) \$500 scholarships will be awarded to two (2) alumni of Campbellsport High School
- Applicants must be pursuing an accredited post-secondary education (e.g. short course, technical program, trade education, undergraduate degree, or graduate degree)
- Past winners of this scholarship are not eligible
- Family members of Caitlin Scannell are not eligible

Editable electronic applications are available online at www.caitlinscannell.com. Applications can be submitted in person or by mail to the Campbellsport High School guidance office:

Campbellsport School District
c/o: Caitlin Scannell Memorial Scholarship
114 W Sheboygan Street
Campbellsport, WI 53010

Applications must be received by April 25th

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SELECTION CRITERIA

The selection committee will use the following criteria for awarding scholarships. All decisions by the selection committee are final.

- Educational goals and career aspirations
- Respecting and serving others, volunteerism, and community involvement
- Leadership, demonstrated drive, and commitment to goals
- Extracurricular activities, athletics, artistic involvement, and employment history
- Academic excellence and scholastic achievement
- Noteworthy achievements, accomplishments, honors, awards, and special talents

APPLICATION CHECKLIST

Please structure your application materials in the following order:

- Application coversheet
- Résumé
- Personal Statement
- Themed Essay: Respecting and Serving Others
- Official Campbellsport High School transcripts with GPA and class rank
- Official post-secondary transcript(s) with GPA (if applicable)

MISCELLANEOUS GUIDELINES

- If selected for this scholarship, you will be encouraged to submit a photo for newspaper and website publication. You do NOT need to submit one with the application.
- Upon proof of enrollment, scholarship awards will be made out jointly to the recipient and the school of choice.
- For more information about Caitlin Scannell's life and the Caitlin Scannell Memorial Scholarship's mission, please visit www.caitlinscannell.com
- For more information about the Fond du Lac Area Foundation and its mission, please visit www.fdlareafoundation.com
- If you have any questions, please contact:
 - Ryan Scannell at ryan.scannell@gmail.com or at (614) 230-1380
 - The Fond du Lac Area Foundation at (920) 921-2215 or at <http://fdlareafoundation.com/contactus.php>



**CAITLIN SCANNELL MEMORIAL SCHOLARSHIP
COVERSHEET**

SCHOLARSHIP APPLICATION

Applying as a (select one): _____ Graduating Senior / Alumnus _____

PERSONAL DATA & CONTACT INFORMATION

Name: _____
Last First Middle

Mailing Address: _____
Number Street
_____ City State Zip

Email Address: _____

Telephone Number: () _____

HIGH SCHOOL EDUCATION

Graduation Year: _____ GPA: _____

Class Rank: _____ Class Size: _____

SECONDARY EDUCATION

What post-secondary institution do you attend or plan to attend?

Intended Major(s)/Minors(s): _____

GPA (if applicable): _____ Credits (if applicable): _____

Expected Graduation (Semester, Year): _____

CAREER ASPIRATIONS

What are your major career and vocational goals?

MISCELLANEOUS

Have you been convicted of underage drinking? _____

Have you exceeded a public road's speed limit by 20 mph or more? _____

On a public road, have you attempted to "get air" with a vehicle? _____

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RÉSUMÉ

Include a résumé that is 1 - 2 pages in length. Your résumé should provide the selection committee an idea of who you are and it should highlight areas of your life that fulfill the “Selection Criteria” section on page 2. Consider including the following categories:

- Educational experience
 - High schools you have attended
 - Colleges you have attended
 - Advanced classes and honors courses
- Employment history
 - Include employer, job title, job description, and dates of employment
- Extracurricular activities
 - School activities
 - Athletics
 - Artistic involvement
 - Clubs
 - Enrichment activities (e.g. personal interests, hobbies, and travels)
- Community involvement
 - Volunteer and service work
- Leadership experience
- Special talents and skills
- Noteworthy achievements
- Honors and awards

You should structure your résumé to highlight your achievements in the best manner possible. You may choose not to use all of the above categories, you may add categories, and you may reorder the categories. Be sure to include the years of participation and any descriptions that add clarity. For guidance on writing a scholarship résumé, please visit:

https://www.ptk.org/portals/0/docs/scholarships/resources/kaplan_scholarship_resume_advice.pdf
<http://www.rollins.edu/career-life-planning/documents/samples-resumes-from-high-school.pdf>



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Personal Statement

approximately 300 - 500 words

The purpose of this essay is to learn about who you are, what you have done, and what you plan to do. In writing this essay, focus on conveying your:

- Character
- Talents
- Interests
- Accomplishments
- Future Plans
- Future Goals

Your personal statement must answer the following questions:

- What are your educational plans and goals?
- How did you decide on your field of study?
- How did you choose the school you plan to attend?
- What are your career aspirations?
- Why do you want to pursue a career in your chosen field?

In addition to answering the above questions, you may wish to strengthen your personal statement by including some of the following topics and themes in your essay:

- Areas of your life that fulfill the "Selection Criteria" section on page 2
- What qualifies you for this scholarship?
- Your most significant contributions to the school and/or community
- What makes you unique?
- What is your vision of yourself 5 years from now? 10 years from now?
- Your family values and how they have influenced you
- Extra-curricular activities, athletics, artistic involvement, or employment experience
- Anything that conveys your:
 - Character
 - Talents
 - Interests
 - Accomplishments
 - Future Plans
 - Future Goals
- Any information or special factors that you feel would help the selection committee in evaluating your application for this scholarship
- Any other relevant information

Structure your personal statement in a manner that best reflects who you are. You should also structure the essay to aid its flow and readability. Use proper grammar, spelling, and punctuation.

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THEMED ESSAY: Respecting and Serving Others

approximately 300 - 500 words

Do to others as you would have them do to you (Luke 6:31).

Love your neighbor as yourself (Matthew 22:39).

-- Jesus --

To be able to practice five things everywhere under heaven constitutes perfect virtue.

These five things are gravity (i.e. dignity), generosity of soul, sincerity, earnestness, and kindness.

-- Confucius --

In a 300 – 500 word essay, describe the importance of respecting others, community service, and volunteerism. Provide concrete examples of how you respect others, serve the community, and volunteer your time, energy, and talents. How did these experiences make you feel? What have you learned from these experiences? Have these experiences changed you as a person? What are your plans to remain of service to your community in the future?

